

COLLEGE OF VETERINARY & ANIMAL SCIENCES

SARDAR VALLABHBHAI PATEL UNIVERSITY OF AGRICULTURE &
TECHNOLOGY, MEERUT-250110



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS REPORT- TEACHERS

(2018-19 - 2022-23)

College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK-TEACHERS

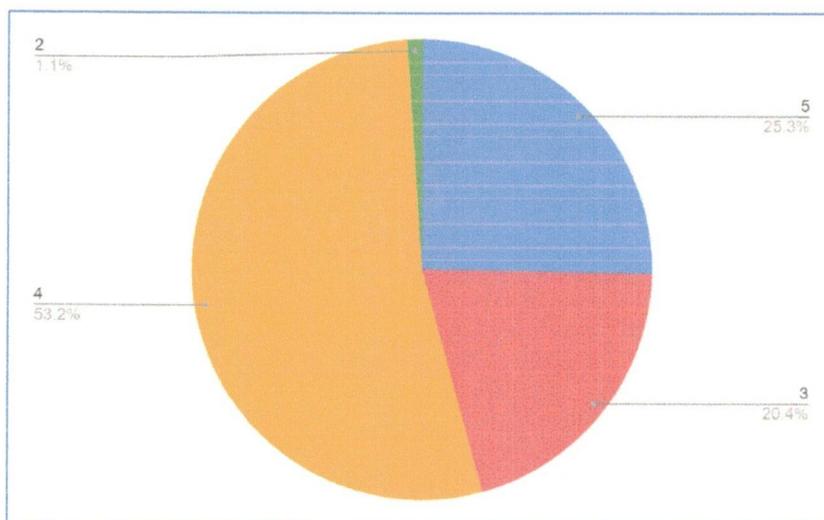
2018-19

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **44 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	25.3
V. Good	53.2
Good	20.4
Average	1.1
Poor	0.0

Out of total 47 responses, 98.9% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.4%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. 97.8% teachers agreed that the practical sessions for the students enables them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 27.3% of the response quoted that their reference books and journals are required for the research. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books, making notes, sketching, painting.



College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

ANALYSIS REPORT

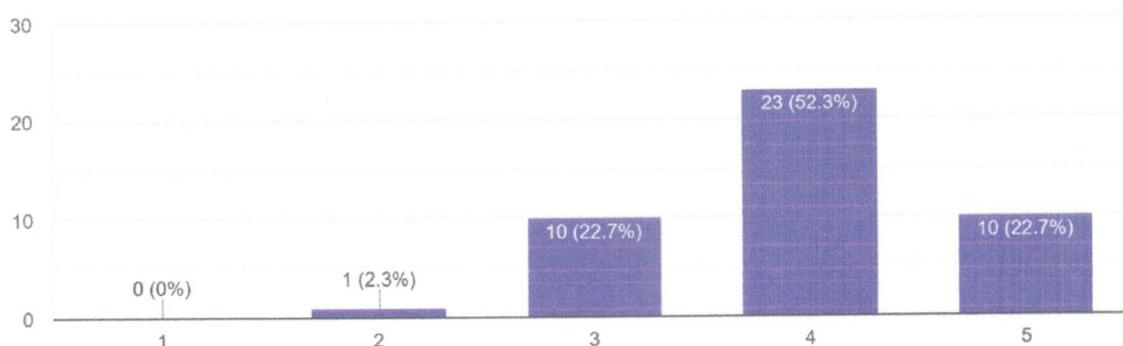
ACADEMIC SESSION:- 2018-19

Q.1. The allocation of the credits to the course is appropriate in relation to the level of course work

Options	Number of Responses
Excellent	10
Very Good	23
Good	10
Average	01
Poor	0
Total	44

The allocation of the credits to the course is appropriate in relation to the level of course work.

44 responses



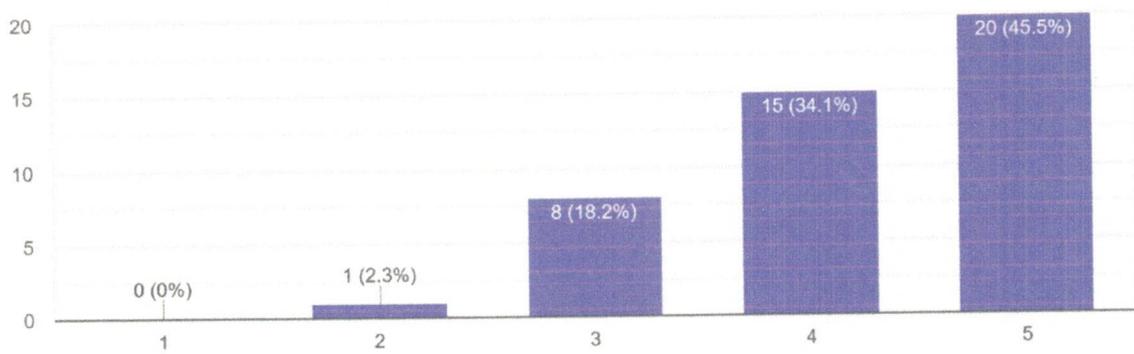
Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q. 2. The course content is adequate to achieve stated CO's/PSO's/PO's.

Options	Number of Responses
Excellent	20
Very Good	15
Good	08
Average	01
Poor	0
Total	44

The course content is adequate to achieve stated CO's/PSO's/PO's

44 responses




2023
College of Agriculture

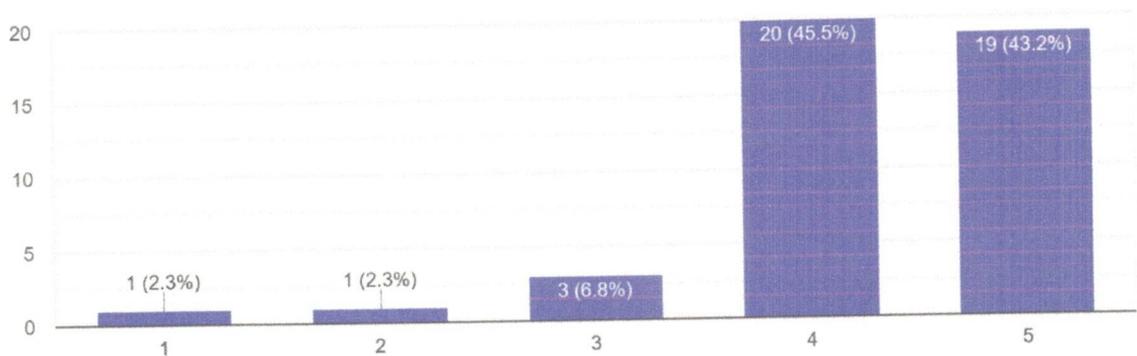

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q. 3. Is the syllabus designed to bridge the gap between the theory and practical?

Options	Number of Responses
Excellent	19
Very Good	20
Good	03
Average	01
Poor	01
Total	44

Is the syllabus designed to bridge the gap between the theory and practical

44 responses




Dean
College of Agriculture

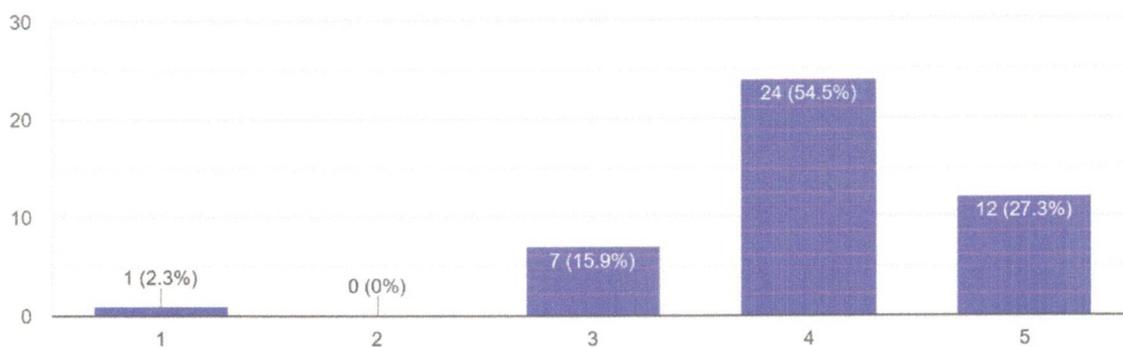

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110

Q.4. The timely coverage of syllabus is possible in the mentioned number of hours.

Options	Number of Responses
Excellent	12
Very Good	24
Good	07
Average	0
Poor	01
Total	44

The timely coverage of syllabus is possible in the mentioned number of hours.

44 responses




Dean
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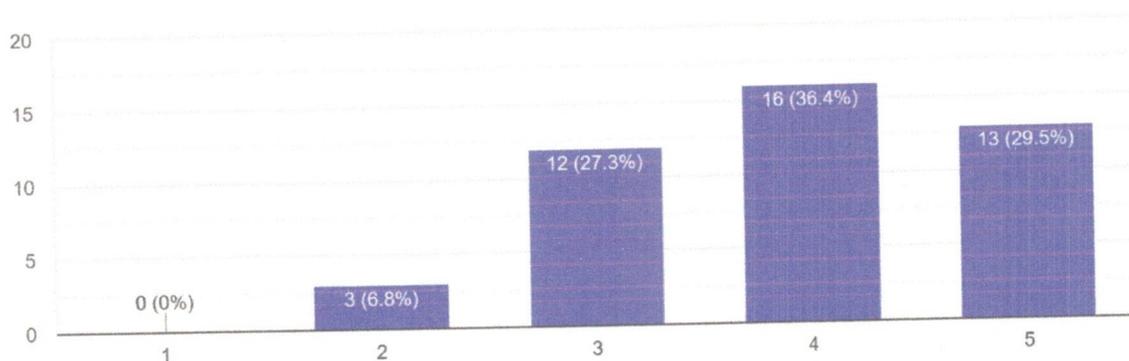

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q.5. Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus?

Options	Number of Responses
Excellent	13
Very Good	16
Good	12
Average	03
Poor	0
Total	44

Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus

44 responses



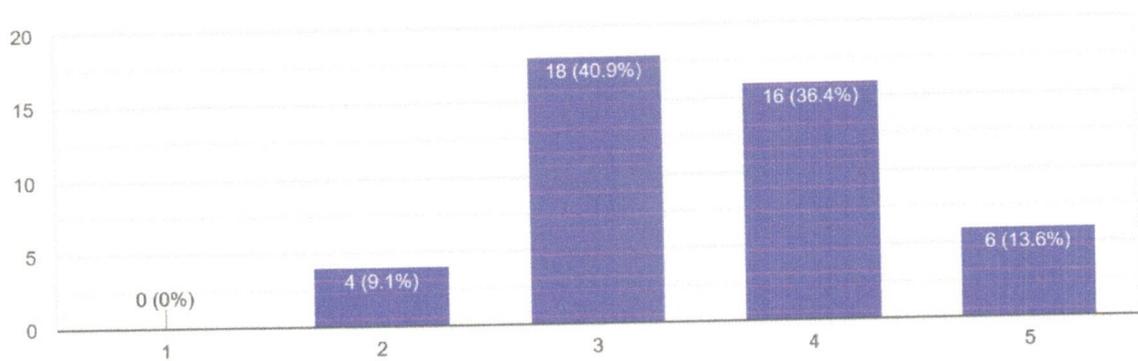
Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250119 (U.P.)

Q.6. Are the contents challenging to teach with the given facilities?

Options	Number of Responses
Excellent	06
Very Good	16
Good	18
Average	04
Poor	0
Total	44

Are the contents challenging to teach with the given facilities.

44 responses




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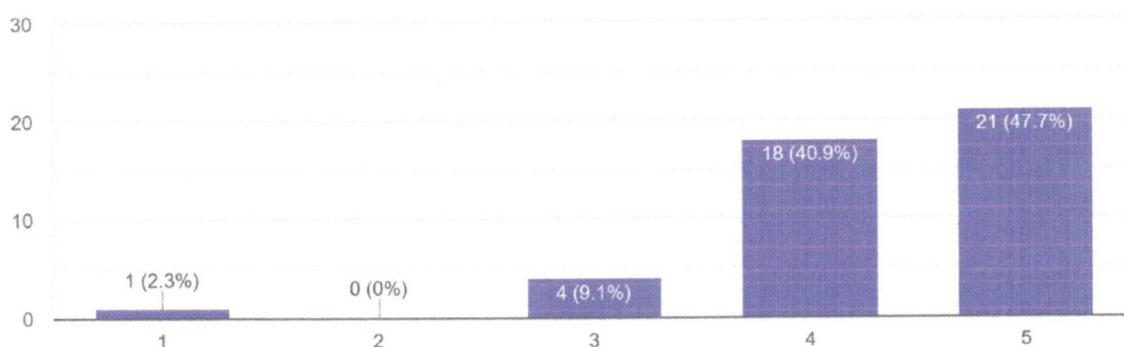

Registrar
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Meerut-250110 (U.P.)

Q.7. The unit/sections in the syllabus are properly sequenced.

Options	Number of Responses
Excellent	21
Very Good	18
Good	04
Average	0
Poor	01
Total	44

The unit/sections in the syllabus are properly sequenced.

44 responses




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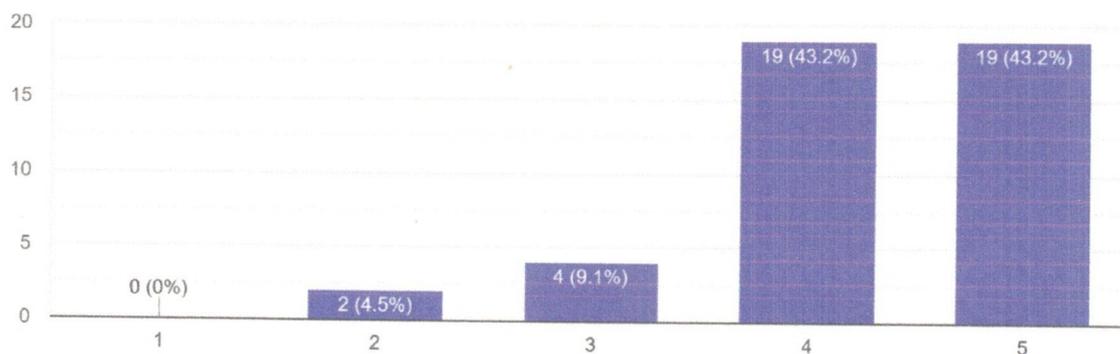

Registrar
S.V.P. Uni. of Agriculture Tech.
Meerut-250101 (U.P.)

Q.8. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

Options	Number of Responses
Excellent	19
Very Good	19
Good	04
Average	02
Poor	0
Total	44

Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.

44 responses




 Dean
 College of Agriculture

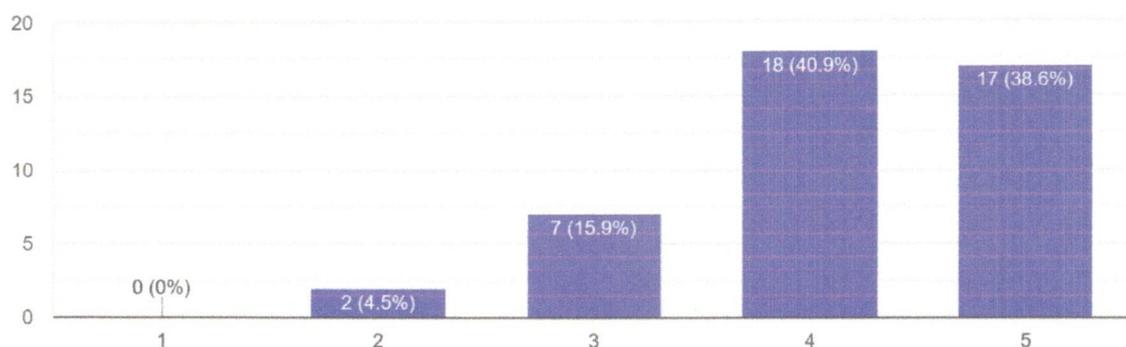

 Registrar
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 Meerut-250110

Q.9. Is the syllabus designed in a way to improve the employability opportunities?

Options	Number of Responses
Excellent	17
Very Good	18
Good	07
Average	02
Poor	0
Total	44

Is the syllabus designed in a way to improve the employability opportunities.

44 responses



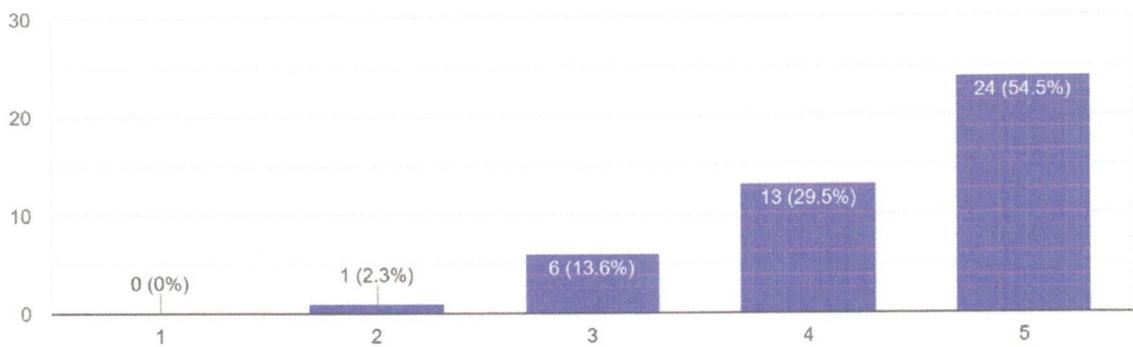
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Q.10. The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Options	Number of Responses
Excellent	24
Very Good	13
Good	06
Average	01
Poor	0
Total	44

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

44 responses



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CURRICULUM FEEDBACK- TEACHERS

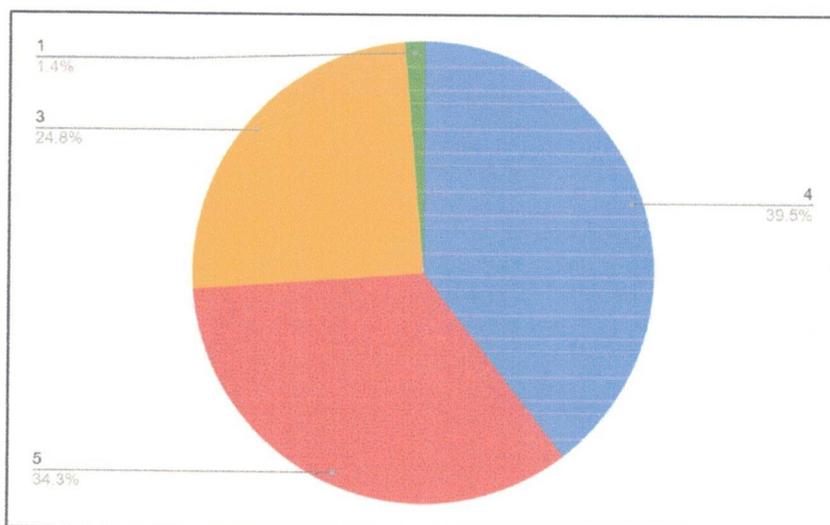
2019-20

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **48 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	34.3
V. Good	39.5
Good	24.8
Average	0.0
Poor	1.4

Out of total 48 responses, 73.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **77.1%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. 87.5% teachers agreed that the practical sessions for the students enables them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books, making notes, sketching, painting.



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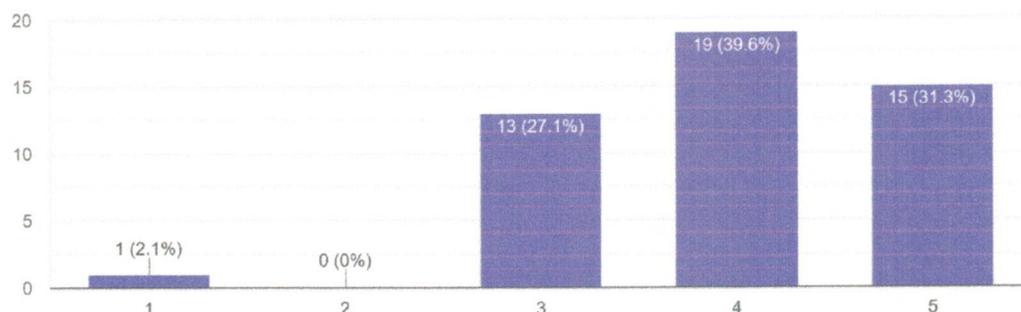
CURRICULUM FEEDBACK-TEACHERS

ANALYSIS REPORT

ACADEMIC SESSION: - 2019-20

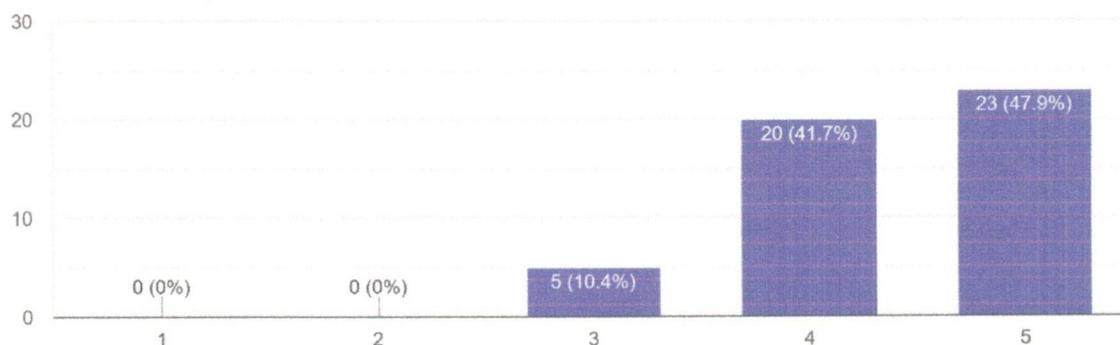
Q.1. The allocation of the credits to the course is appropriate in relation to the level of course work

Options	Number of Responses
Excellent	15
Very Good	19
Good	13
Average	0
Poor	01
Total	48



Q. 2. The course content is adequate to achieve stated CO's/PSO's/PO's.

Options	Number of Responses
Excellent	23
Very Good	20
Good	05
Average	0
Poor	0
Total	48



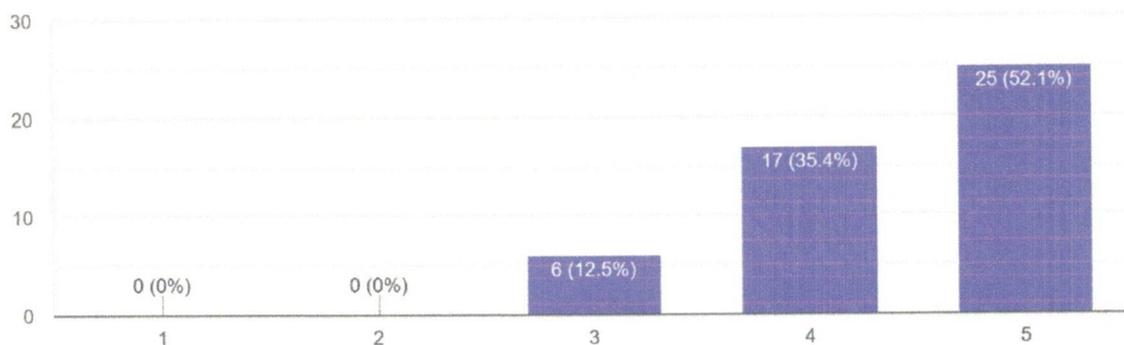
Is the syllabus designed to bridge the gap between the theory and practical?

Q. 3.


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Options	Number of Responses
Excellent	25
Very Good	17
Good	6
Average	0
Poor	0
Total	48

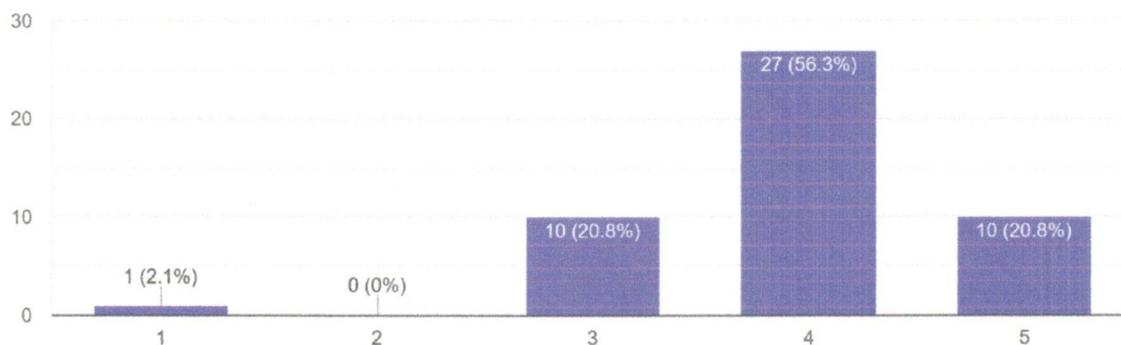


Q.4. The timely coverage of syllabus is possible in the mentioned number of hours.

Options	Number of Responses
Excellent	10
Very Good	27
Good	10
Average	0
Poor	01
Total	48

The timely coverage of syllabus is possible in the mentioned number of hours.

48 responses

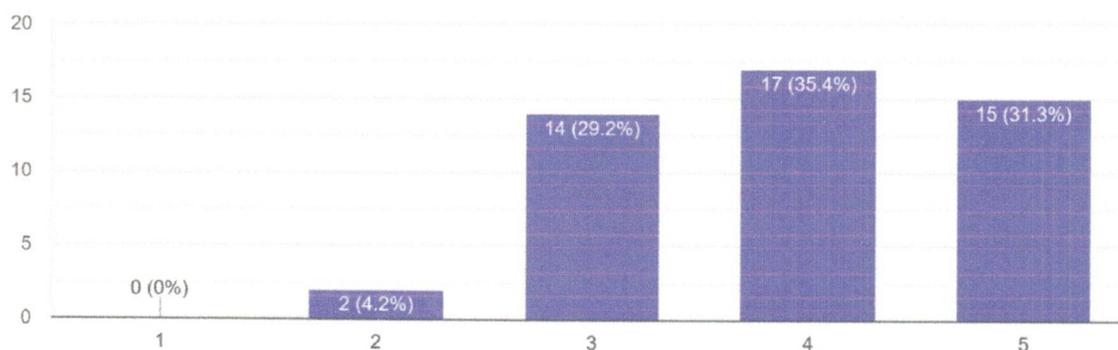


Q.5. Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus?

Options	Number of Responses
Excellent	15
Very Good	17
Good	14
Average	02
Poor	0
Total	48

Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus

48 responses

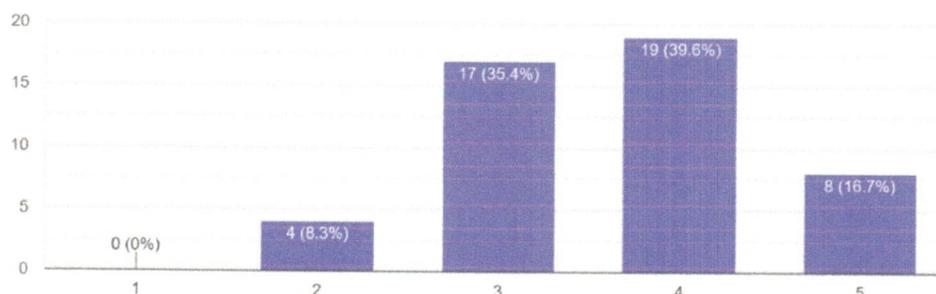


Q.6. Are the contents challenging to teach with the given facilities?

Options	Number of Responses
Excellent	08
Very Good	19
Good	17
Average	04
Poor	0
Total	48

Are the contents challenging to teach with the given facilities.

48 responses



Office of Agriculture

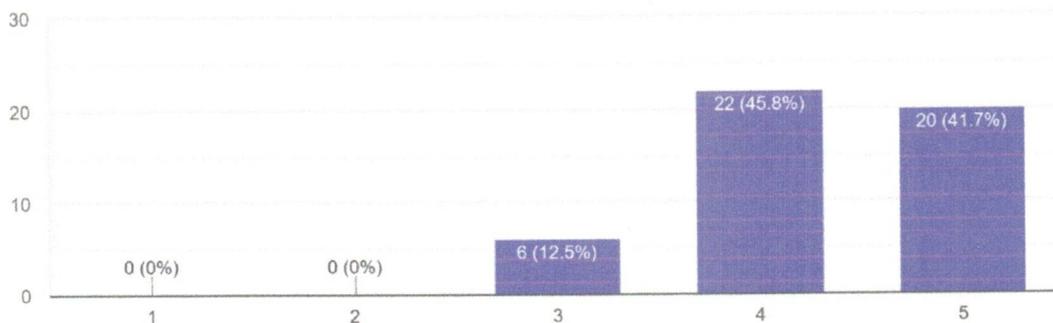
Registrar
S.V.P. Uni. of Agri. & T.
Meerut-250110

Q.7. The unit/sections in the syllabus are properly sequenced.

Options	Number of Responses
Excellent	20
Very Good	22
Good	16
Average	0
Poor	0
Total	48

The unit/sections in the syllabus are properly sequenced.

48 responses

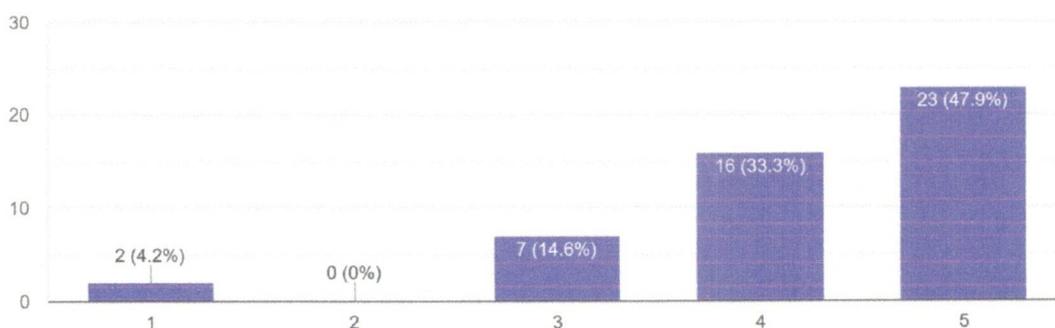


Q.8. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

Options	Number of Responses
Excellent	23
Very Good	16
Good	07
Average	0
Poor	02
Total	48

Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.

48 responses



Dean
College of Agriculture

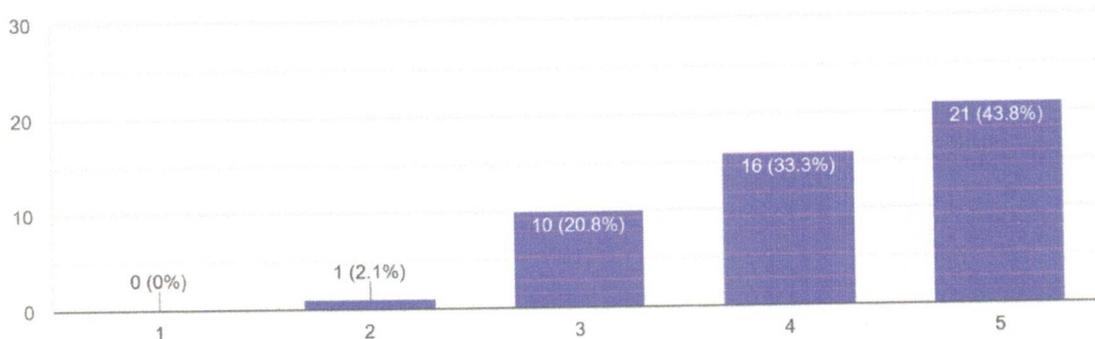
Registrar
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Meerut-250110 (U.P.)

Q.9. Is the syllabus designed in a way to improve the employability opportunities?

Options	Number of Responses
Excellent	21
Very Good	16
Good	10
Average	01
Poor	0
Total	48

Is the syllabus designed in a way to improve the employability opportunities.

48 responses

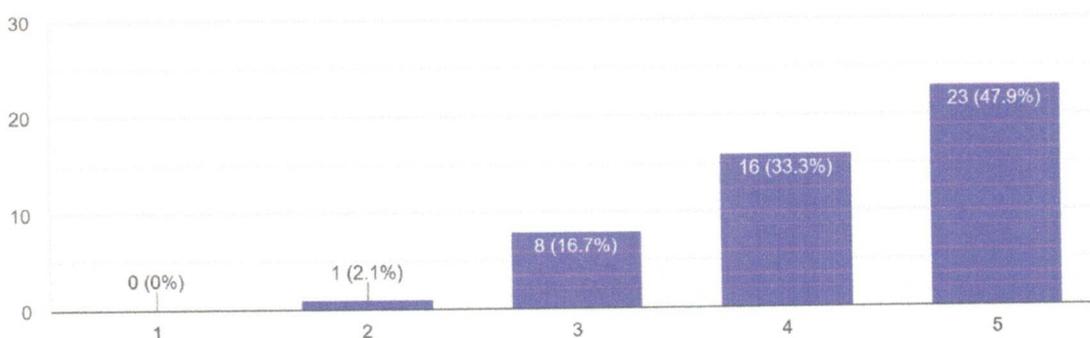


Q.10. The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Options	Number of Responses
Excellent	23
Very Good	16
Good	08
Average	01
Poor	0
Total	48

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

48 responses



College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK-TEACHERS

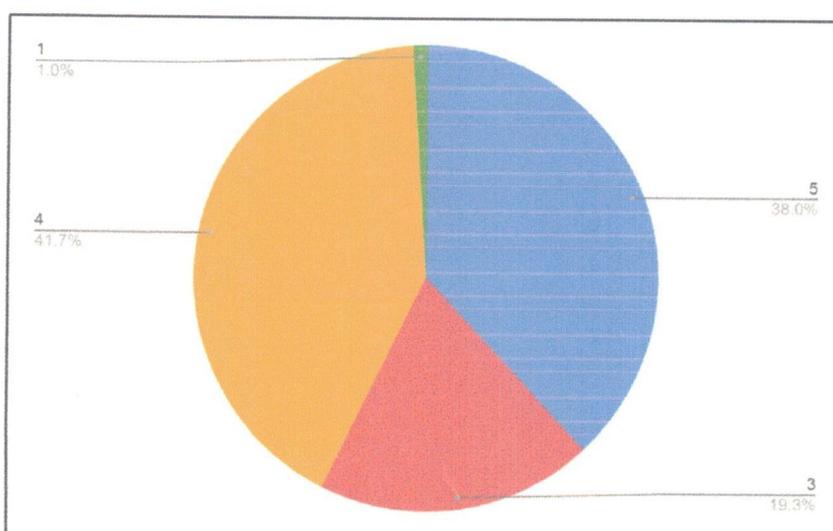
2020-21

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **44 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	38.0
V. Good	41.7
Good	19.3
Average	0.0
Poor	1.0

Out of total 44 responses, 79.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. 95.8% response from teachers interpreted the present syllabus provide opportunities to the students in relation to employability. 88.6% teachers revealed that the course content is adequate to achieve Course outcomes. 27.3% of teacher's response course related reference books/journals are required. 97.8% teachers agreed that the practical sessions for the students enables them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books, making notes, sketching, painting.




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College of Veterinary & Animal Sciences

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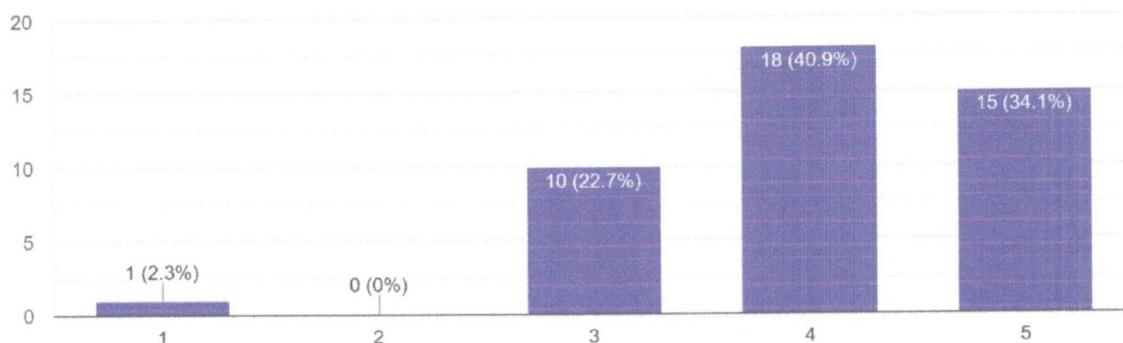
CURRICULUM FEEDBACK- TEACHERS

ANALYSIS REPORT

ACADEMIC SESSION:- 2020-21

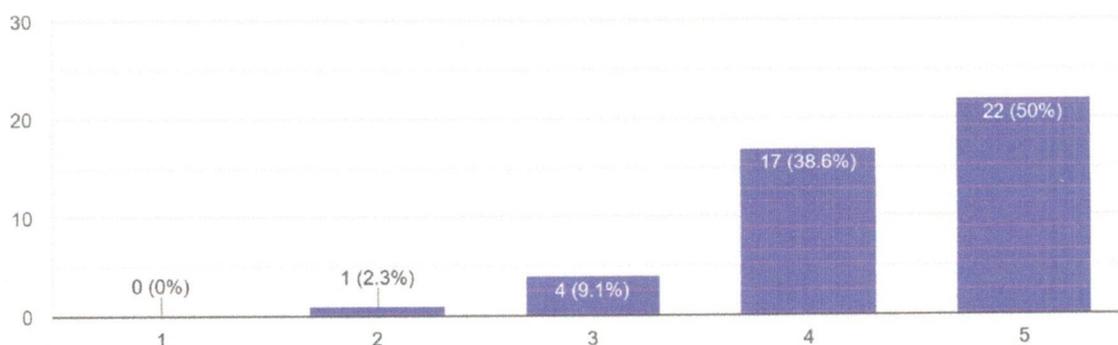
Q.1. The allocation of the credits to the course is appropriate in relation to the level of course work

Options	Number of Responses
Excellent	15
Very Good	18
Good	10
Average	0
Poor	01
Total	44



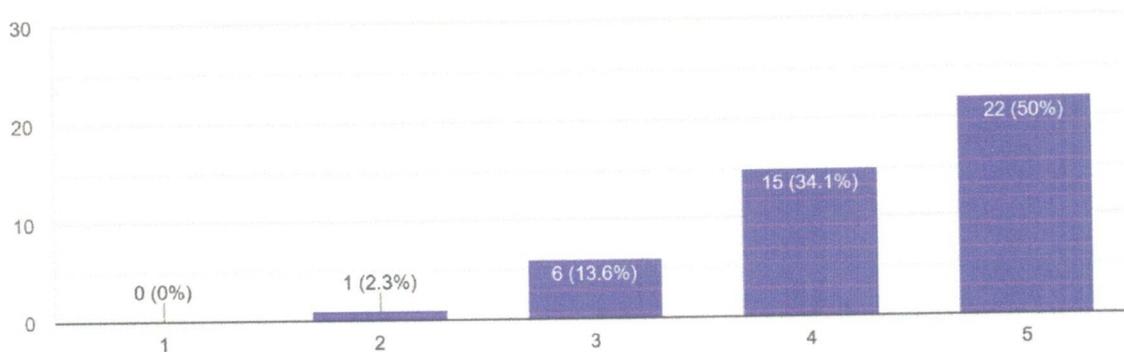
Q. 2. The course content is adequate to achieve stated CO's/PSO's/PO's.

Options	Number of Responses
Excellent	22
Very Good	17
Good	04
Average	01
Poor	0
Total	44



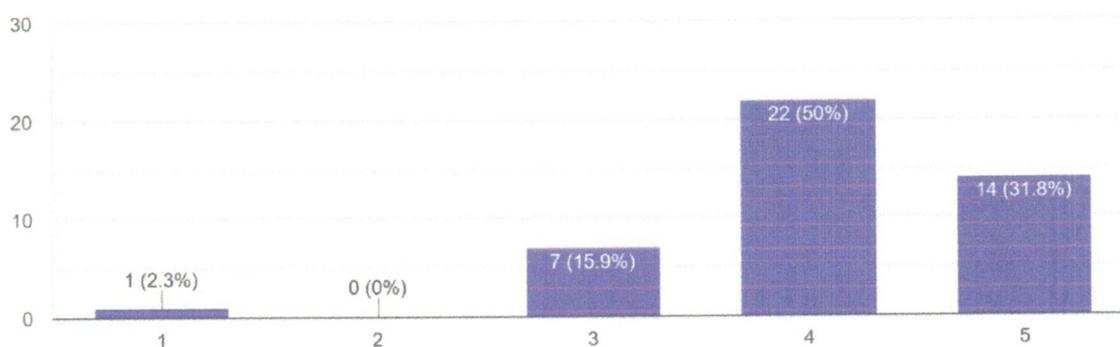
Q. 3. Is the syllabus designed to bridge the gap between the theory and practical?

Options	Number of Responses
Excellent	22
Very Good	15
Good	06
Average	01
Poor	0
Total	44



Q.4. The timely coverage of syllabus is possible in the mentioned number of hours.

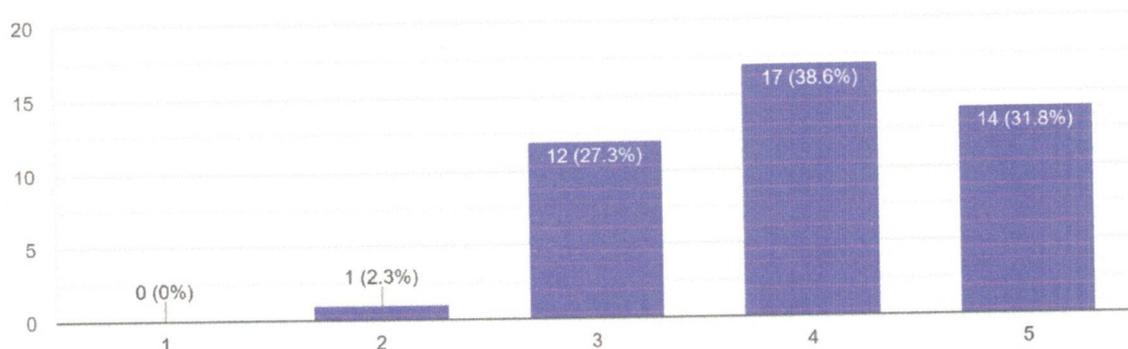
Options	Number of Responses
Excellent	14
Very Good	22
Good	07
Average	0
Poor	01
Total	44



Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

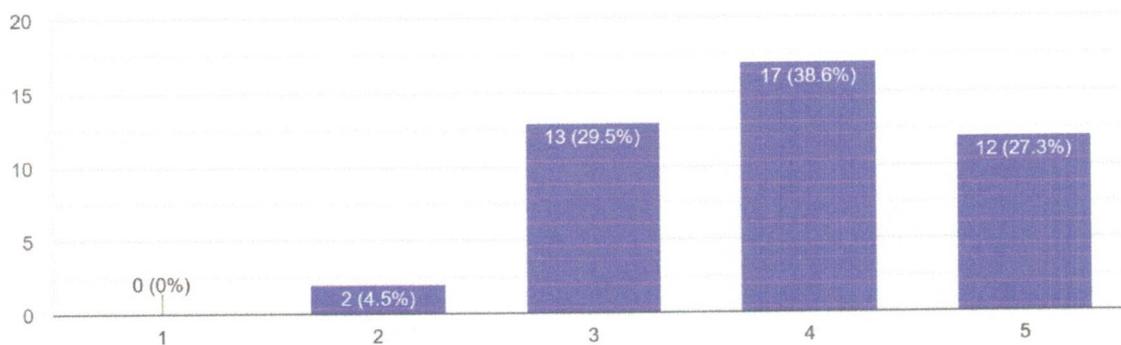
Q.5. Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus?

Options	Number of Responses
Excellent	14
Very Good	17
Good	12
Average	01
Poor	0
Total	44



Q.6. Are the contents challenging to teach with the given facilities?

Options	Number of Responses
Excellent	12
Very Good	17
Good	13
Average	02
Poor	0
Total	44

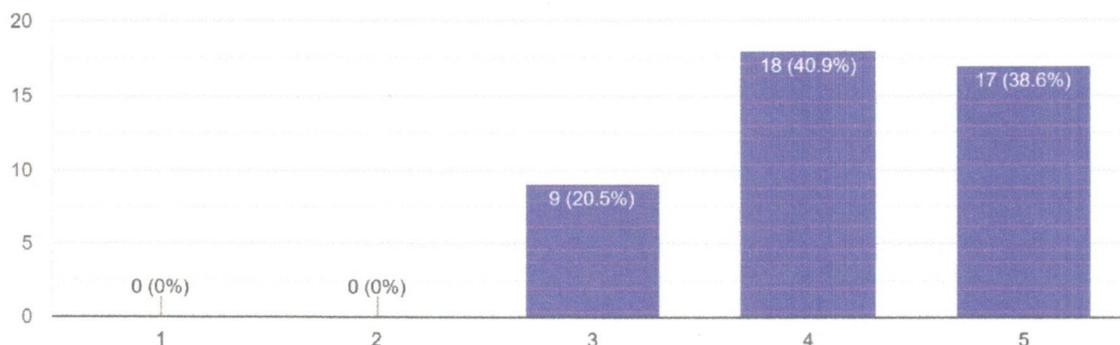


(Signature)

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250119 (U.P.)

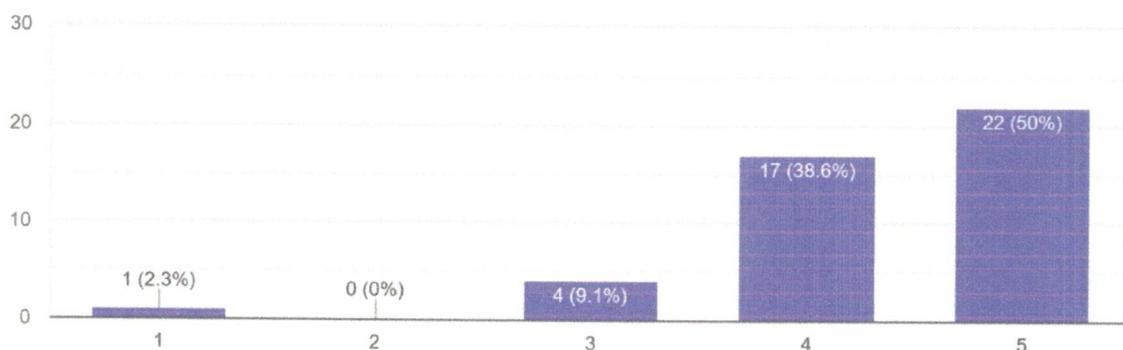
Q.7. The unit/sections in the syllabus are properly sequenced.

Options	Number of Responses
Excellent	17
Very Good	18
Good	09
Average	0
Poor	0
Total	44



Q.8. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

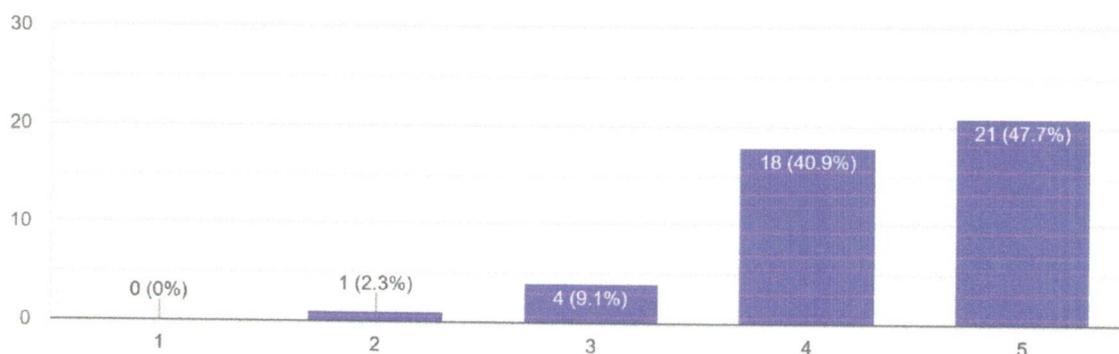
Options	Number of Responses
Excellent	22
Very Good	17
Good	04
Average	0
Poor	01
Total	44



Registrar
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Meerut-250110 (U.P.)

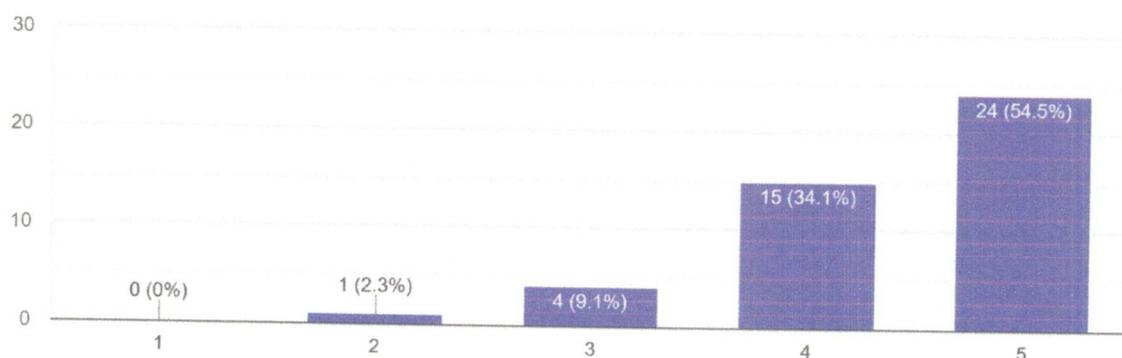
Q.9. Is the syllabus designed in a way to improve the employability opportunities?

Options	Number of Responses
Excellent	21
Very Good	18
Good	04
Average	01
Poor	0
Total	44



Q.10. The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Options	Number of Responses
Excellent	24
Very Good	15
Good	04
Average	01
Poor	0
Total	44



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College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK-TEACHERS

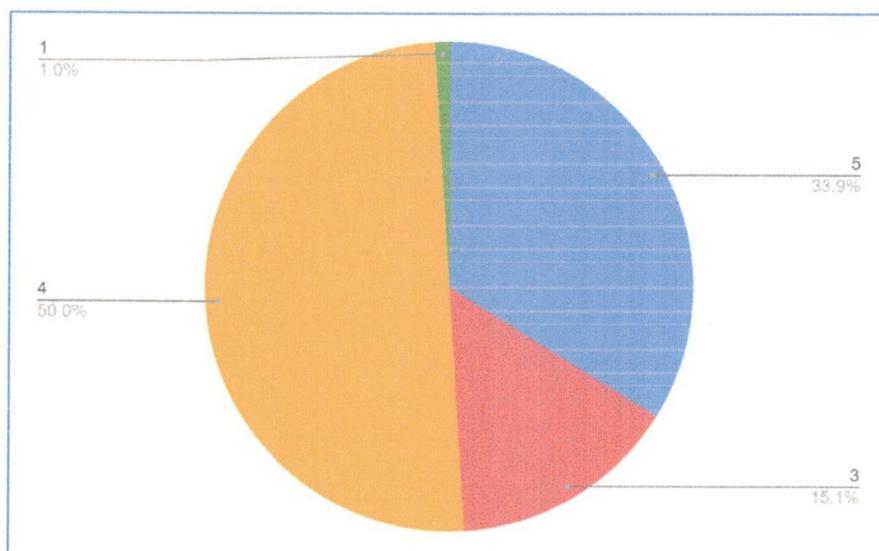
2021-22

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **45 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	33.9
V. Good	50.0
Good	15.1
Average	0.0
Poor	1.0

Out of total 45 responses, 80.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.8%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. **97.7%** teachers agreed that the Course syllabus appropriately covers the course outcomes. **97.9%** practical sessions for the students enable them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books asking question etc.




Dean
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College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

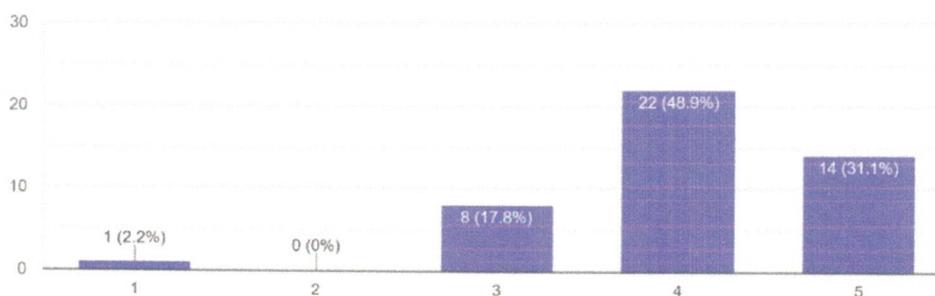
ANALYSIS REPORT

ACADEMIC SESSION:- 2021-22

Q.1. The allocation of the credits to the course is appropriate in relation to the level of course work

Options	Number of Responses
Excellent	14
Very Good	22
Good	08
Average	0
Poor	01
Total	45

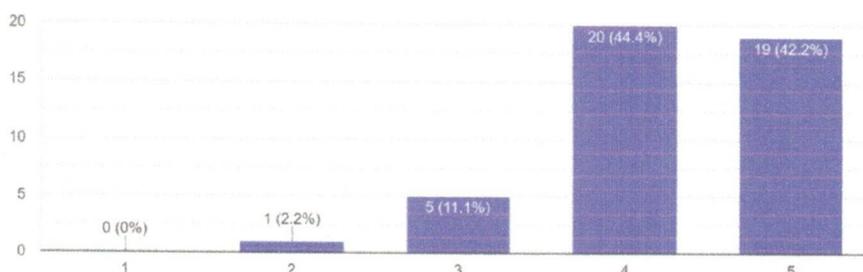
The allocation of the credits to the course is appropriate in relation to the level of course work.
45 responses



Q. 2. The course content is adequate to achieve stated CO's/PSO's/PO's.

Options	Number of Responses
Excellent	19
Very Good	20
Good	05
Average	01
Poor	0
Total	45

The course content is adequate to achieve stated CO's/PSO's/PO's
45 responses




Registrar
College of Agriculture

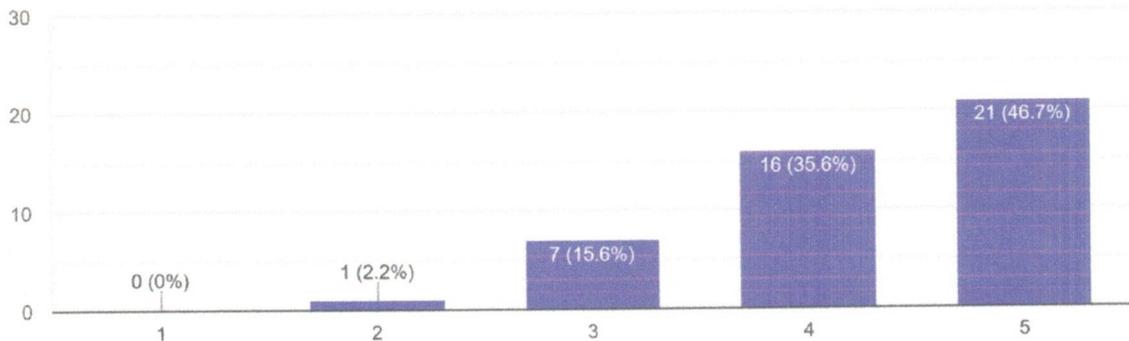

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q. 3. Is the syllabus designed to bridge the gap between the theory and practical?

Options	Number of Responses
Excellent	21
Very Good	16
Good	07
Average	01
Poor	0
Total	45

Is the syllabus designed to bridge the gap between the theory and practical

45 responses

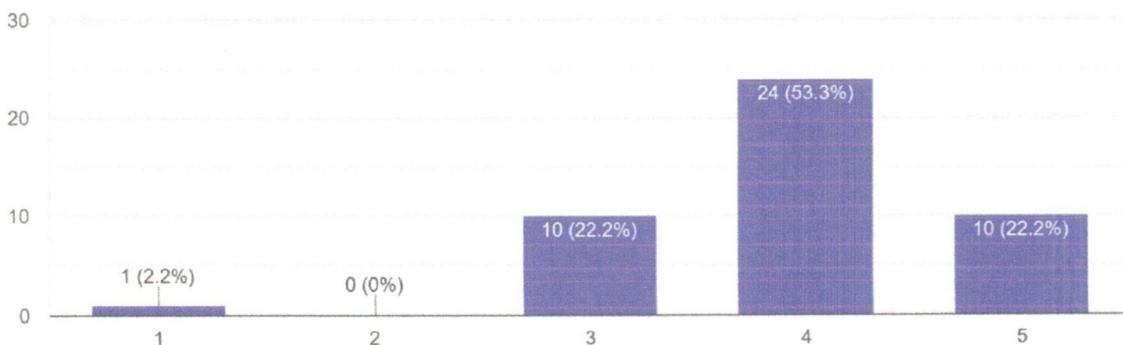


Q.4. The timely coverage of syllabus is possible in the mentioned number of hours.

Options	Number of Responses
Excellent	
Very Good	
Good	
Average	
Poor	
Total	

The timely coverage of syllabus is possible in the mentioned number of hours.

45 responses

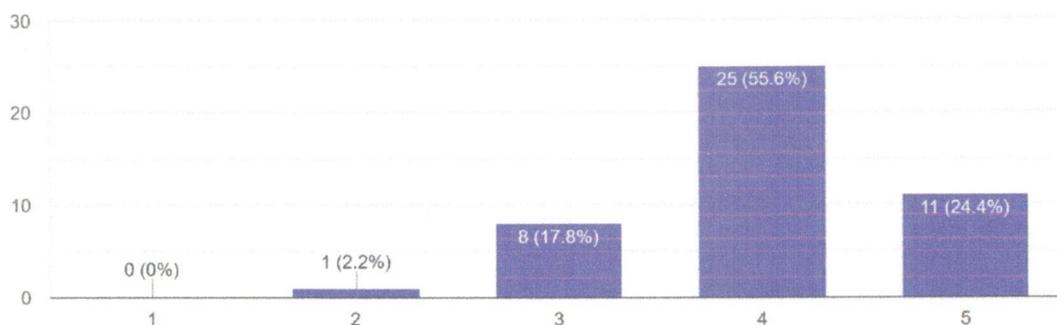


Q.5. Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus?

Options	Number of Responses
Excellent	11
Very Good	25
Good	08
Average	01
Poor	0
Total	45

Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus

45 responses

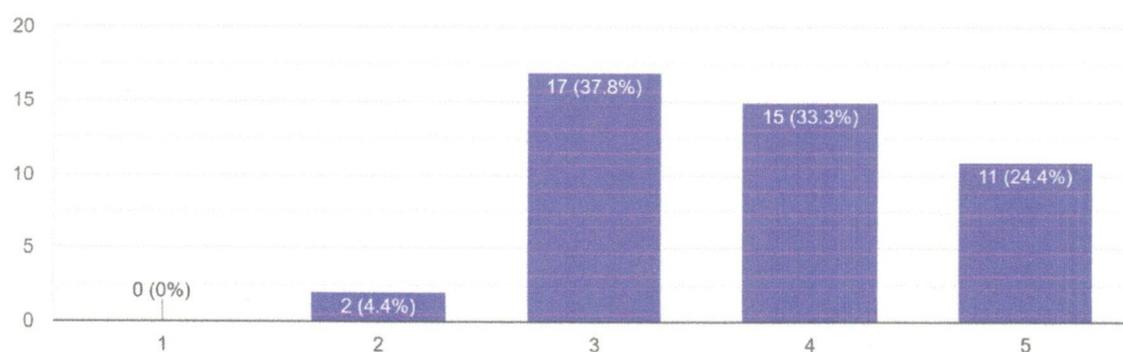


Q.6. Are the contents challenging to teach with the given facilities?

Options	Number of Responses
Excellent	11
Very Good	15
Good	17
Average	02
Poor	0
Total	45

Are the contents challenging to teach with the given facilities.

45 responses

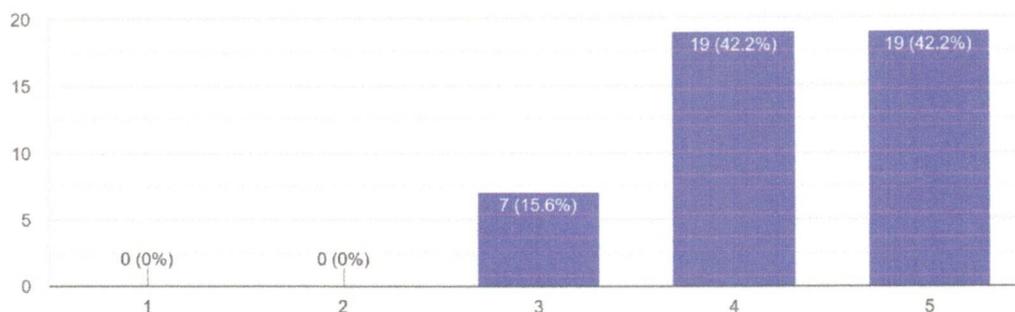


Q.7. The unit/sections in the syllabus are properly sequenced.

Options	Number of Responses
Excellent	19
Very Good	19
Good	07
Average	0
Poor	0
Total	45

The unit/sections in the syllabus are properly sequenced.

45 responses

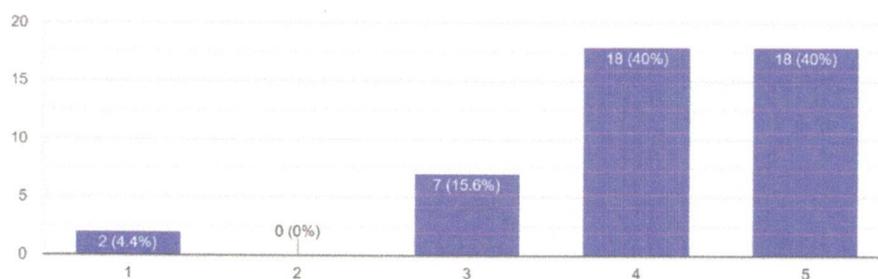


Q.8. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

Options	Number of Responses
Excellent	18
Very Good	18
Good	07
Average	0
Poor	02
Total	45

Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.

45 responses



Dean
College of Agriculture

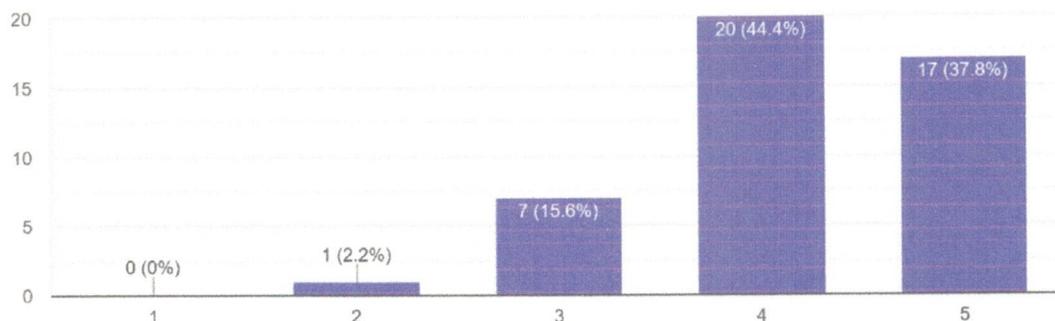
Registrar
S.V.P. Uni. of
Meerut-25

Q.9. Is the syllabus designed in a way to improve the employability opportunities?

Options	Number of Responses
Excellent	17
Very Good	20
Good	07
Average	01
Poor	0
Total	45

Is the syllabus designed in a way to improve the employability opportunities.

45 responses

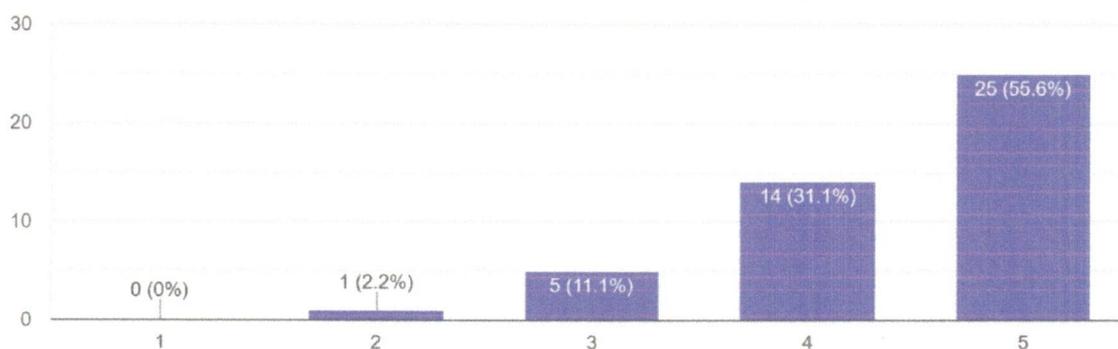


Q.10. The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Options	Number of Responses
Excellent	25
Very Good	14
Good	05
Average	01
Poor	0
Total	45

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

45 responses



College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK-TEACHERS

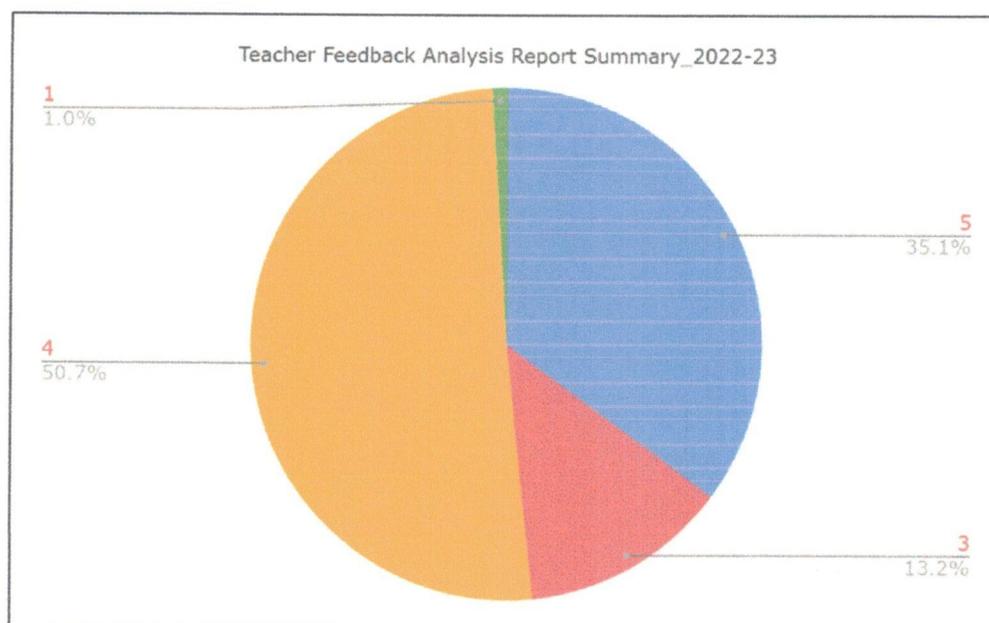
2022-23

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **47 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	35.1
V. Good	50.7
Good	13.2
Average	0.0
Poor	1.0

Out of total 47 responses, 80.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.8%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. 97.8% teachers agreed that the practical sessions for the students enables them to built confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books, making notes, sketching, painting



College of Veterinary & Animal Sciences

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

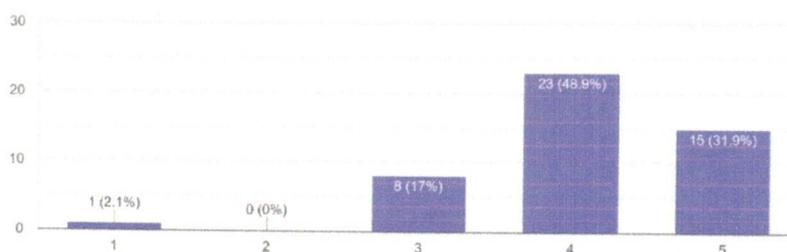
ANALYSIS REPORT

ACADEMIC SESSION:- 2022-23

Q.1. The allocation of the credits to the course is appropriate in relation to the level of course work

Options	Number of Responses
Excellent	15
Very Good	23
Good	08
Average	0
Poor	01
Total	47

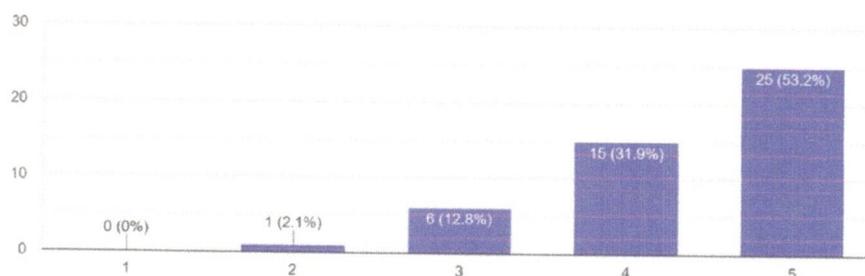
The allocation of the credits to the course is appropriate in relation to the level of course work.
47 responses



Q. 2. The course content is adequate to achieve stated CO's/PSO's/PO's.

Options	Number of Responses
Excellent	25
Very Good	15
Good	06
Average	01
Poor	0
Total	47

The course content is adequate to achieve stated CO's/PSO's/PO's
47 responses

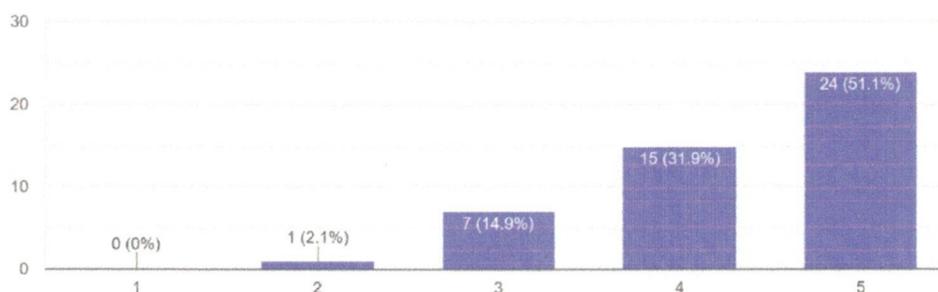


Q. 3. Is the syllabus designed to bridge the gap between the theory and practical?

Options	Number of Responses
Excellent	24
Very Good	15
Good	07
Average	01
Poor	0
Total	47

Is the syllabus designed to bridge the gap between the theory and practical

47 responses

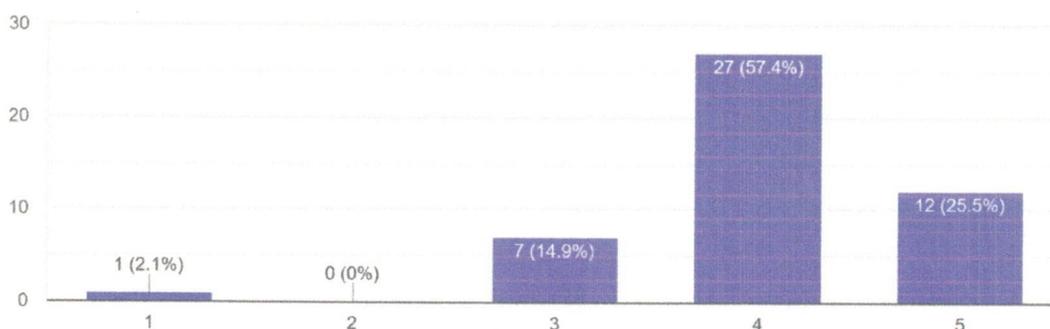


Q.4. The timely coverage of syllabus is possible in the mentioned number of hours.

Options	Number of Responses
Excellent	12
Very Good	25
Good	07
Average	0
Poor	01
Total	47

The timely coverage of syllabus is possible in the mentioned number of hours.

47 responses



(Signature)

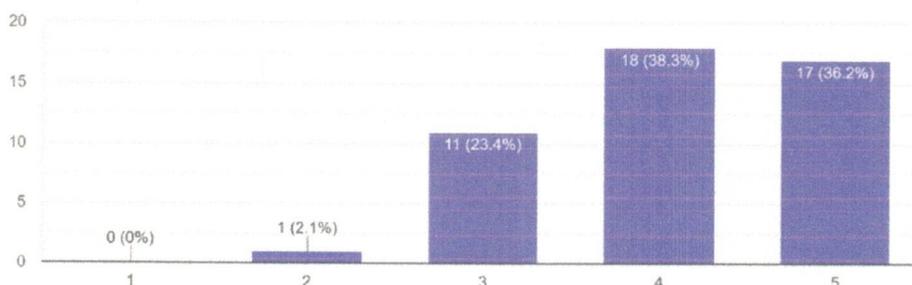
Registrar
S.V.P. Uni. of A. & T. Tech.
Meerut-250110 (U.P.)

Q.5. Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus?

Options	Number of Responses
Excellent	17
Very Good	18
Good	11
Average	01
Poor	0
Total	47

Are the reference books/textbooks/journals/e-journals prescribed by the university relevant and updated to cover the entire syllabus

47 responses

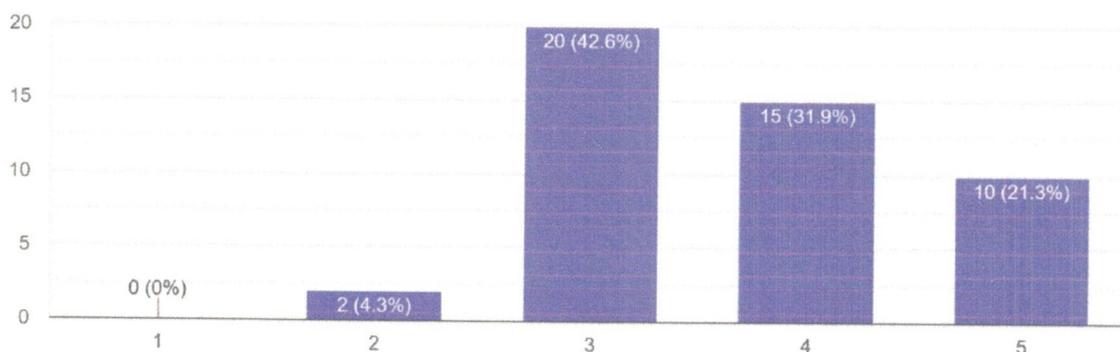


Q.6. Are the contents challenging to teach with the given facilities?

Options	Number of Responses
Excellent	10
Very Good	15
Good	20
Average	02
Poor	0
Total	47

Are the contents challenging to teach with the given facilities.

47 responses



R

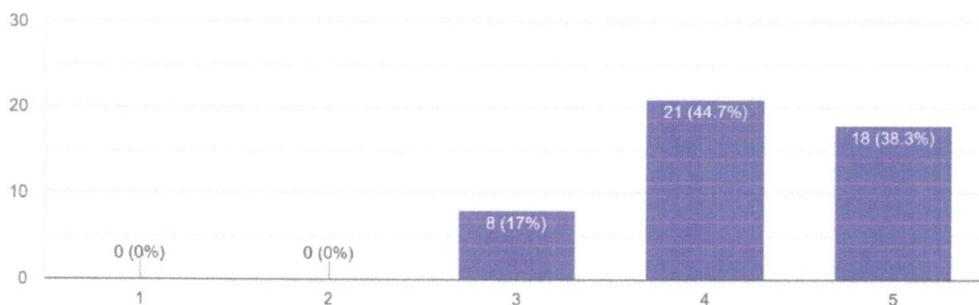
Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q.7. The unit/sections in the syllabus are properly sequenced.

Options	Number of Responses
Excellent	18
Very Good	21
Good	08
Average	0
Poor	0
Total	47

The unit/sections in the syllabus are properly sequenced.

47 responses

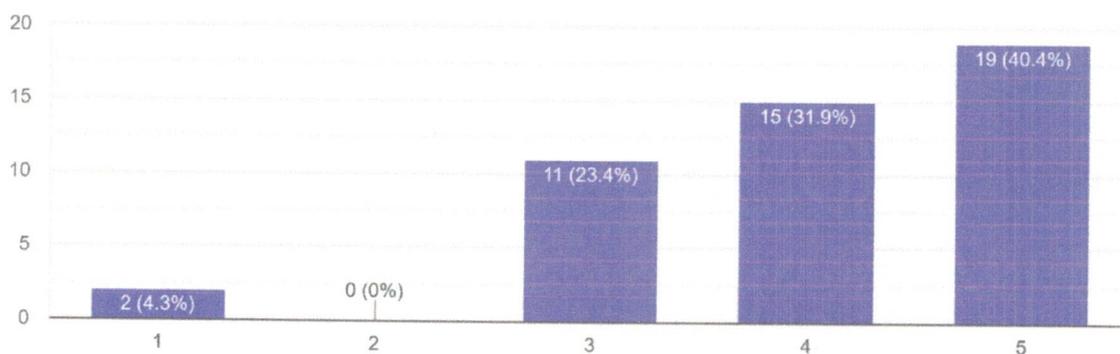


Q.8. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

Options	Number of Responses
Excellent	19
Very Good	15
Good	11
Average	0
Poor	02
Total	47

Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.

47 responses




Dean
College of Agriculture

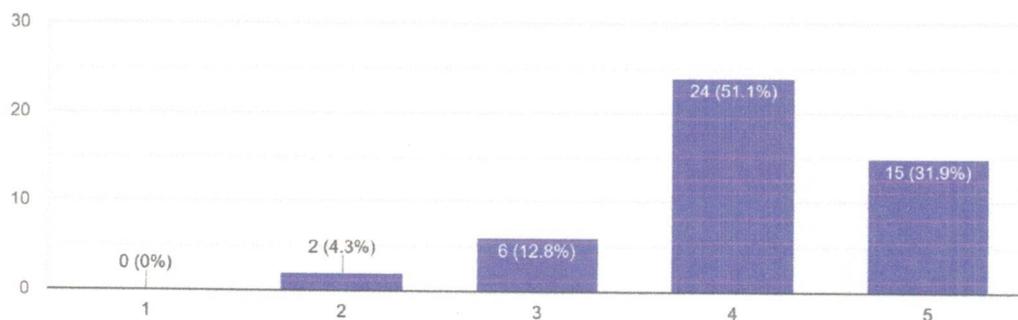

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

Q.9. Is the syllabus designed in a way to improve the employability opportunities?

Options	Number of Responses
Excellent	15
Very Good	24
Good	06
Average	02
Poor	0
Total	47

Is the syllabus designed in a way to improve the employability opportunities.

47 responses

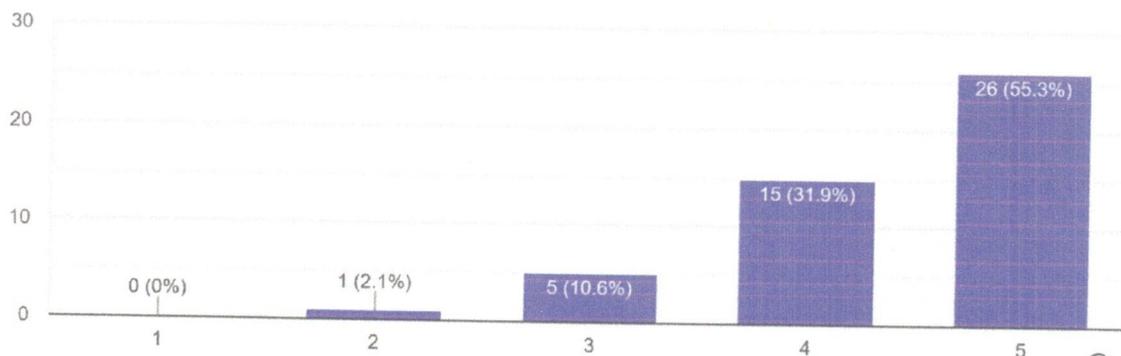


Q.10. The practicals enable to develop experimental, design, problem solving and analytical skills of the students

Options	Number of Responses
Excellent	26
Very Good	15
Good	05
Average	01
Poor	0
Total	47

The practicals enable to develop experimental, design, problem solving and analytical skills of the students

47 responses



COLLEGE OF AGRICULTURE

SARDAR VALLABHBHAI PATEL UNIVERSITY OF AGRICULTURE &
TECHNOLOGY, MEERUT-250110



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS REPORT- TEACHER

(2022-2019)

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

College of Agriculture

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

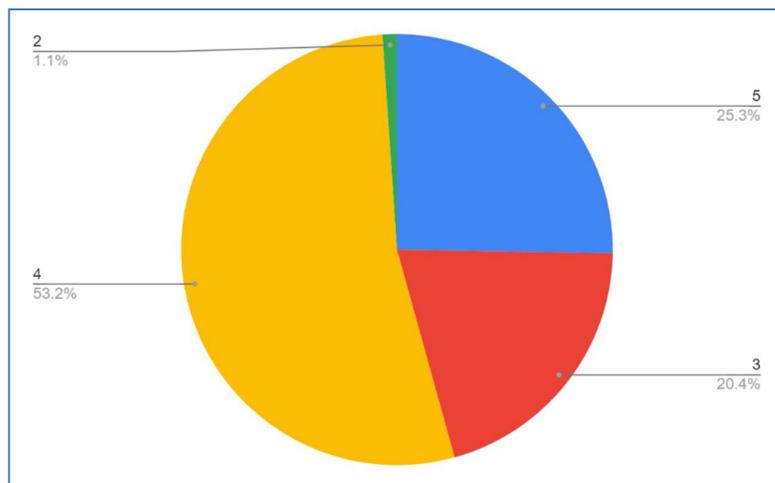
2022-23

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **24 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	25.3
V. Good	53.2
Good	20.4
Average	1.1
Poor	0.0

Out of total 47 responses, 98.9% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.4%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. 97.8% teachers agreed that the practical sessions for the students enables them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 27.3% of the response quoted that their reference books and journals are required for the research. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books, making notes, sketching, painting.



Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

COLLEGE OF BIOTECHNOLOGY

SARDAR VALLABHBHAI PATEL UNIVERSITY OF AGRICULTURE &
TECHNOLOGY, MEERUT-250110



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS REPORT- TEACHER

(2022-2023)

Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

College of Biotechnology

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

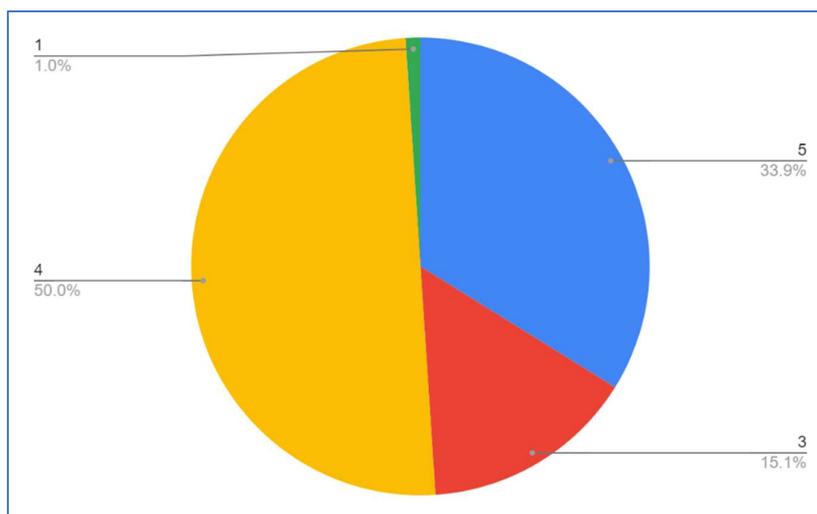
2022-23

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from **15 teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	33.9
V. Good	50.0
Good	15.1
Average	0.0
Poor	1.0

Out of total 45 responses, 80.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.8%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. **97.7%** teachers agreed that the Course syllabus appropriately covers the course outcomes. **97.9%** practical sessions for the students enable them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books asking question etc.




Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

COLLEGE OF HORTICULTURE

SARDAR VALLABHBHAI PATEL UNIVERSITY OF AGRICULTURE &
TECHNOLOGY, MEERUT-250110



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS REPORT- TEACHER

(2022-2023)



Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

College of Horticulture

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

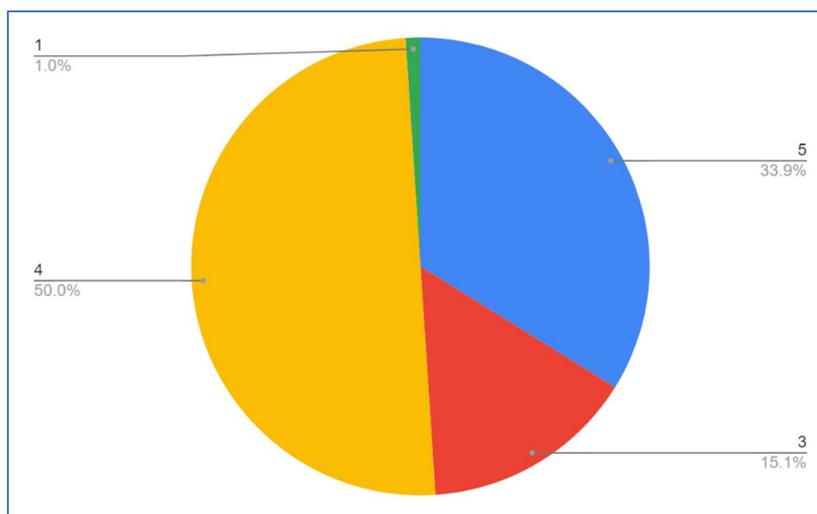
2022-23

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from 09 **teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	33.9
V. Good	50.0
Good	15.1
Average	0.0
Poor	1.0

Out of total 45 responses, 80.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.8%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. **97.7%** teachers agreed that the Course syllabus appropriately covers the course outcomes. **97.9%** practical sessions for the students enable them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books asking question etc.



Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)

COLLEGE OF TECHNOLOGY

SARDAR VALLABHBHAI PATEL UNIVERSITY OF AGRICULTURE &
TECHNOLOGY, MEERUT-250110



1.4 FEEDBACK SYSTEM

1.4.1 STRUCTURED FEEDBACK FOR CURRICULUM DESIGN & REVIEW OF SYLLABUS

ANALYSIS REPORT- TEACHER

(2022-2023)

College of Technology

S.V.P.U. of Agriculture & Technology, Meerut

CURRICULUM FEEDBACK- TEACHERS

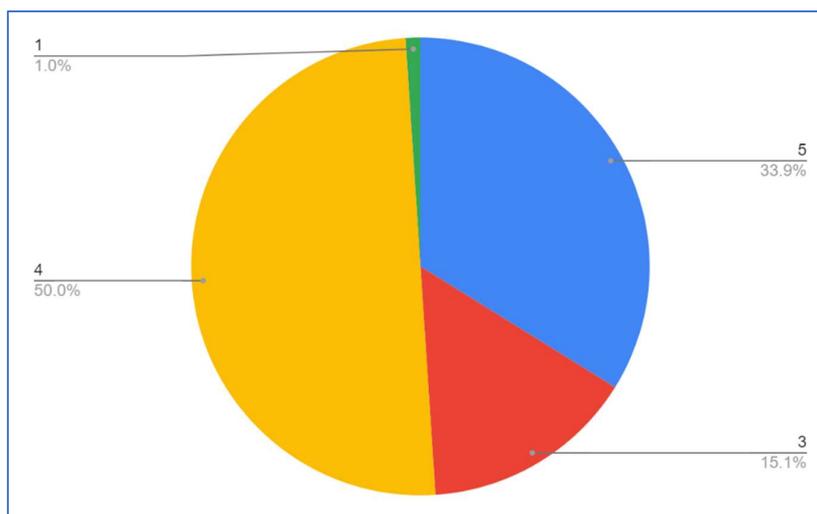
2022-23

SUMMARY REPORT OF ANALYSIS

Feedback were recoded from 03 **teachers** on 10 parameters on five-point scale i.e. Excellent (5), Very good (4), Good (3), Average (2) and Poor (1). The responses are as follows:

Parameter	Percentage (%)
Excellent	33.9
V. Good	50.0
Good	15.1
Average	0.0
Poor	1.0

Out of total 45 responses, 80.8% of the teachers were satisfied with syllabus being suitable to the course and on need based. **95.8%** response from teachers interpreted the present syllabus provide **opportunities** to the students in relation to employability. **97.7%** teachers agreed that the Course syllabus appropriately covers the course outcomes. **97.9%** practical sessions for the students enable them to build confidence and development of analytical skills. Assessment was well correlated with syllabus and teaching learning methods. 95.7% responses agreed that the university provides adequate and smooth support for projects and research facilities. Apart to theory and practical learning, 93.5% response revealed that students continuously discuss about issues related to skills domains also. Teachers are trying their best to emotionally support students by encouraging them to utilise their time by reading books asking question etc.



P. Singh
Registrar
S.V.P. Uni. of Agri. & Tech.
Meerut-250110 (U.P.)